PERIYAR UNIVERSITY PALKALAI NAGAR **SALEM-636011**

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DEGREE OF BACHELOR OF MANAGEMEN CHOICE BASED CREDIT SYSTEM

Syllabus for

B.B.A (International Business)

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CBCS PATTERN with effect from 2022-2023

Definitions :

Programme :	-Programmel means a	course of study	leading to the	award of a degree in a discipline.	
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- **Course** : -Coursel refers to a subject offered under the degree programme.
- **Part I** : Tamil / Other languages : means Tamil/other languages || offered under Part I of the Programme.
- **Part II** : English: means English language offered under Part II of the programme.
- Part III : Means —the core courses related to the programme concerned including (Core Courses) Practical offered under Part III of the programme.
- **Part III** : Means –Allied courses offered under part-III of the programme, which is (Allied Courses) in nature but related to the programme concerned.
- Part III
 : Means—Elective courses related to the core courses of the programme concerned. (Elective Courses) offered under Part III of the programme.
- Part IV : Means basic orientation in Tamil language offered under Part IV(i) of the
 - i) **Tamil**: programme (as name of the course) for those students who have not studied Tamil Upto 12th standard.
 - **ii**) **Advanced Tamil**: Means, Advanced level Tamil offered under Part IV of the programme to students who have studied Tamil language upto 12th standard and chosen other languages under part I of the programme but would like to advance their Tamil language skills.
 - **iii**) **Non-Major Electives** Means elective subjects offered under Part IV (iii) option is being given not concerned with major but are to be selected by students who have not opted for (either) Advance Tamil or Tamil (as mandated).
 - **iv**) **Skill based Courses** means the courses offered as skill based courses under Part IV (iv) of the programme aimed at imparting Advanced Skill.
 - v) Foundation Course : means courses such as
 - 1) Value Education (1st year I Semester)
 - 2) Environmental Studies (1st year II Semester)

Part V

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—Extension Activities : means all those activities under NSS/NCC/Sports/YRC programme and other co and extracurricular activities offered under part V of the programme.

A detailed explanation of the above with relevant credits are given under –Scheme of Examination along with Distribution of Marks and Credits

Duration: Means the stipulated years of study to complete a programme as prescribed by the University from time to time. Currently for the undergraduate programme the duration of study is THREE years. These regulations shall apply to the regular course of study in approved institutions of the University.

Credits: Means the weightage given to each course of study (subject) by the experts of the Board of Studies concerned.

Credit System: Means, the course of study under this regulations, where weightage of credits are spread over to different semesters during the period of study and the Cumulative Grade Point Average shall be awarded based on the credits earned by the students. A total of 147 credits are prescribed for the Undergraduate Programme (Three years).

Choice Based Credit System: All Undergraduate Programmes offered by the University shall be under Choice Based Credit System (CBCS). This is to enhance the quality and mobility of the students within and between the Universities in the country and abroad.

1. Eligibility

The eligibility for a student to join BBA (International Business) course shall be a pass in HSC. Preference should be given for commerce and accountancy streams.

2. Duration of the Course

The course shall extend over a period of **three years comprising** of six semesters with two semesters in one academic year. There shall not be less than 90 working days for each semester. Examination shall be conducted at the end of every semester for the respective subjects.

Each semester have 90 working days consists of 5 teaching hours per working day. Thus,

Each semester has 450 teaching hours and the whole programme has 2600 teaching hours.

3. Course of Study

The course of study for the UG degree courses of all branches shall consist of the following:

Part - I: Tamil

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Tamil or any one of the following modern/classical languages i.e. Telugu, Kannada, Malayalam, Hindi, Sanskrit, French, German, Arabic & Urdu.

The subject shall be offered during the **first four semesters** with one examination at the end of each semester (4 courses -12 credits).

Part – II: Communicative English

The subject shall be offered during the **first two semesters** with one examination at the end of each semester (2 courses – 8 credits).

Professional English for Commerce and management -I & II is offered during the first two semester with one examination at the end of each semester (2 courses -8 credits)

Part – III:

Core subject

As prescribed in the scheme of examination. Examination shall be conducted in the core subjects at the end of every semester. For the programmes with 2 semester languages, 21 core courses with 92 credits are to be offered.

Allied Subjects

As prescribed in the scheme of Examination, four subjects, **one each** in I, II, III and IV semester for a total of 14 credits are to be offered.

Electives courses

Two elective courses with 8 credits are to be offered one in the V semester and one in the VI Semester. Elective subjects are to the selected from the list of electives prescribed by the Board of Studies concerned. Any one group can be selected.

Part – IV

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(a) Those who have not studied Tamil Upto X std / XII std and taken a non-Tamil language under Part-I shall take Tamil comprising of two courses with 2 credits each (4 credits). The course content of which shall be equivalent to that prescribed for the 6th standard by the Board of Secondary Education and they shall be offered in the **third and fourth semesters**.

There shall be no external (University) examinations and the students shall be assured as per the scheme of continuous internal assessment (CIA) for the total marks prescribed.

(OR)

(b) Those who have studied Tamil Upto XII std and taken a non-Tamil language under Part-I shall take Advanced Tamil comprising of two courses with 2 credits each (4 credits) in the **third and fourth semesters**.

(OR)

(c) Others who do not come under the above a+b categories can choose the following nonmajor electives comprising of two courses with 2 credits each (4 credits) in the **third and fourth semesters**.

2. Skill Based Subjects:

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All the UG programmes shall offer four courses of **skill based subjects two each** in **third** & **fourth** semesters with 2 credits each (8 credits) for which examination shall be conducted at the end of the respective semesters.

3. Environmental Studies:

All the UG programmes shall offer a course in Environmental Studies subjects and it shall be offered in the **second semester**. Examination shall be conducted at the end of the semester (one course with 1 credit).

4. Value Education:

All the UG programmes shall offer a course in –Value Education – Human Rights subjects and it shall be offered in the **first semester**. Examination shall be conducted at the end of the semester (one course with 1 credit).

Part V: Extension Activities (One Credit)

Every student shall participate compulsorily for period of not less than two years (4 semesters) in any one of the following programmes.

NSS

NCC

Sports

YRC

Other Extracurricular activities.

The student's performance shall be examined by the staff in-charge of extension activities along with the Head of the respective department and a senior member of the Department on the following parameters. The marks shall be sent to the Controller of Examinations before the commencement of the final semester examinations.

60% of marks for Active Participation in classes/camps/games/special Camps/programmes in the college/ District/ State/ University activities.

10% of marks for Exemplary awards/Certificates/Prizes.

10% of marks for Other Social components such as Blood Donations, Fine Arts, etc.

The above activities shall be conducted outside the regular working hours of the college. The mark sheet shall carry the gradation relevant to the marks awarded to the candidates.

- Α - Exemplary - 80 and above
- 70-79 B - Very good
- С - Good - 60-69
- D - Fair - 50-59
- E Satisfactory-40 49

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This grading shall be incorporated in the mark sheet to be issued at the end of the semester. (Handicapped students who are unable to participate in any of the above activities shall be required to take a test in the theoretical aspects of any one of the above fields and be graded and certified accordingly).

Requirement to appear for the examinations 4.

- A Candidate shall be permitted to appear for the university examinations for any semester a) (practical/theory) if he/she secures not less than 75% of attendance in the number of working days during the semester.
- b) A candidate who has secured **less than 75% but 65%** and above attendance in any semester has to pay fine of Rs.800/- and a candidate shall be permitted to appear for the university examination in that semester itself.
- A candidate who has secured less than 65% but 50% and above attendance in any semester has c) to pay fine of Rs.800/- and can appear for both semester papers together at the end of the later semester.
- d) A candidate who has secured less than 50% of attendance in any semester shall not be permitted to appear for the regular examinations and to continue the study in the subsequent semester. He/she has to rejoin the semester in which the attendance is less than 50%.

Scheme of examination 5.

As given in the annexure.

Restrictions to appear for the examinations 6.

Any candidate having arrear paper(s) shall have the option to appear in any arrear paper along a) with the regular semester papers.

b) Candidates who fail in any of the course of Part I, II, III, IV & V of UG degree examinations shall complete the course concerned within 6 years from the date of admission to the said programme, and should they fail to do so, they shall take the examination in the texts/ revised syllabus prescribed for the immediate next batch of candidates. If there is no change in the texts/syllabus they shall appear for the examination in that course with the syllabus in vogue until there is a change in the texts or syllabus. In the event of removal of that course consequent to change of regulation and / or curriculum after 5 year period, the candidates shall have to take up an equivalent course in the revised syllabus as suggested by the Chairman and fulfill the requirements as per the regulation curriculum for the award of the degree.

Medium of Instruction and examinations 7.

The medium of instruction and examinations for the courses of Part I, II & IV shall be the language concerned. For part III courses other than modern languages, the medium of instruction shall be English and the medium of examinations is English irrespective of the medium of instructions. For modern languages, the medium of instruction and examination shall be the language concerned.

Submission of Record Note Books for practical examinations 8.

Candidates appearing for Campus to Corporate Project work Viva Voce examinations should submit bonafide Record prescribed for Campus to Corporate Project work Viva Voce examinations, otherwise the candidates shall not be permitted to appear for the Campus to Corporate Project work Viva Voce examinations.

The candidates should undergo Internship training at the end of fourth semester. They have to submit the record and appear for the Viva –Voce during the V Semester and the Head of the Department should submit the Commendable Certificate to the University. No Credit is given.

Passing Minimum 9.

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- a) A candidate who secures not less than 40% in the University (external) Examination and 40% marks in the external examination and continuous internal assessment put together in any course of Part I, II, III & IV shall be declared to have passed the examination in the subject (theory or Practical).
- b) A candidate who secures not less than 40% of the total marks prescribed for the subject under part IV degree programme irrespective of whether the performance is assessed at the end semester examination or by continuous internal assessment shall be declared to have passed in that subject.
- c) A candidate who passes the examination in all the courses of Part I, II, III, IV & V shall be declared to have passed, the whole examination.

10. Distribution

Table -1(A): The following are the distribution of marks for external and internal for University (external) examination and continuous internal assessment and passing minimum marks for theory papers of UG programmes.

	EXTE	CRNAL	INTE	RNAL	
TOTAL	Max.Marks	Passing Minimum for External alone	Max.Marks	Passing Minimum for Internal alone	Overall Passing Minimum Total Marks
100	75	30	25	10	40

Tal	ole –	1(B): The	following are the		- 1 (A) ion of m	arks for the c	contin	uous interna	l assessment
			programmes:						
		EXTE	CRNAL		INTE	RNAL			
TOTAL	Ma	x.Marks	Passing Minimum for External alone	Max.N	Aarks	Passing Minimum Internal al	for		ll Passing Total Marks
100		75	30	2	5	10			40
			·	Table	-1 (B)	•			
S.No.		For T	heory - UG Cou	rses		Distr	ibutio	on of Marks	
1		Tests					1	.5	
2		Assign	ment (2 Nos.)				:	5	
3		Attend	lance				:	5	
	<u> </u>	Total	Marks				2	25	
The follow	ving c	courses sha	ll have end semes		Fable 3	and Continu	1	nternal Asses	sment: Total
1	Va	lue Educat	v			25		75	100
2	En	vironment	al Studies			25		75	100
3	No	on – Major	Electives – 3 rd s	semester		25		75	100
4	No	on – Major	Electives -4^{th} se	emester		25		75	100
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S.No	Subject	Internal	External	Total
1	Value Education	25	75	100
2	Environmental Studies	25	75	100
3	Non – Major Electives – 3 rd semester	25	75	100
4	Non – Major Electives – 4^{th} semester	25	75	100

	Maximum 75 Marks – wl	herever applicable	
Section A	Multiple Choice Questions	15*1=15	15 questions – 3 each from every unit
Section B	Short answer questions	2*5=10	One question from each unit
Section C	Essay Type questions of either / or type (like 1.a or b)	5*10=50	5 questions – 1 each from every unit with internal choice of (a) or (b).

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11. However, for those students who select -Tamil under Part IV, the examinations shall be only on a Continuous Internal Assessment (CIA) as furnished in the syllabus. The marks shall be Furnished to the COE by the respective colleges.

12. Grading

Once the marks of the CIA and end-semester examinations for each of the course are available, they shall be added. The mark thus obtained shall then be converted to the relevant letter grade, grade point as per the details given below:

Conversion of Marks to Grade Points and Letter Grade (Performance in a Course / Paper)

RANGE OF MARKS	GRADE POINTS	LETTER GRADE	DESCRIPTION
90-100	9.0-10.0	0	Outstanding
80-89	8.0-8.9	D+	Excellent
75-79	7.5-7.9	D	Distinction
70-74	7.0-7.4	A+	Very Good
60-69	6.0-6.9	A	Good
50-59	5.0-5.9	В	Average
40-49	4.0-4.9	C	Satisfactory
00-39	0	U	Re-appear
ABSENT	0	ААА	ABSENT

= Credits earned for course i in any semester.

Gi = Grade Point obtained for course i in any semester.

n = refers to the semester in which such course were credited.

Grade point average (for a Semester):

Calculation of grade point average semester-wise and part-wise is as follows:

GRADE POINT AVERAGE [GPA] = $\Sigma i Ci Gi / \Sigma i Ci$

Sum of the multiplication of grade points by the credits of the courses offered under each part GPA

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Calculation of Grade Point Average (CGPA) (for the entire programme):

A candidate who has passed all the examinations under different parts (Part-I to V) is eligible for the following part-wise computed final grades based on the range of CGPA:

CUMULATIVE GRADE POINT AVERAGE [CGPA] = $\Sigma n\Sigma i$ Cni Gni / $\Sigma n \Sigma i$ Cni

Sum of the multiplication of grade points by the credits of the entire programme under each part CGPA = _____ Sum of the credits of the courses of the entire programme under each part

CGPA	GRADE
9.5 - 10.0	0+
9.0 and above but below 9.5	0
8.5 and above but below 9.0	D ++
8.0 and above but below 8.5	D+
7.5 and above but below 8.0	D
7.0 and above but below 7.5	A++
6.5 and above but below 7.0	A+
6.0 and above but below 6.5	Α
5.5 and above but below 6.0	B +
5.0 and above but below 5.5	В
4.5 and above but below 5.0	C+
4.0 and above but below 4.5	С
0.0 and above but below 4.0	U

Table – 5

13. Improvement of Marks in the subjects already passed

Candidates desirous of improving the marks awarded in a passed subject in their first attempt shall reappear once within a period of subsequent two semesters. The improved marks shall be considered for classification but not for ranking. When there is no improvement, there shall not be any change in the original marks already awarded.

14. Classification of Successful candidates

A candidate who passes all the examinations in Part I to Part V securing following CGPA and Grades shall be declared as follows for Part I or Part II or Part III:

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	Table –	- 6
CGPA	GRADE	CLASSIFICATION OF FINAL RESULTS
9.5 - 10.00	O+	First Close Exemplory
9.0 and above but below 9.5	0	First Class - Exemplary
8.5 and above but below 9.0	D++	
8.0 and above but below 8.5	D+	First Class with Distinction
7.5 and above but below 8.0	D	
7.0 and above but below 7.5	A++	
6.5 and above but below 7.0	A+	First Class
6.0 and above but below 6.5	A	
5.5 and above but below 6.0	B+	Second Class
5.0 and above but below 5.5	В	Second Class
4.5 and above but below 5.0	C+	Third Class
4.0 and above but below 4.5	C	

- A candidate who has passed all the Part-III subjects examination in the first appearance within the prescribed duration of the UG programmes and secured a CGPA of 9 to 10 and equivalent grades
 -OI or -O+I in part III comprising Core, Electives and Allied subjects shall be placed in the category of -First Class ExemplaryI.
- A candidate who has passed all the Part-III subjects examination in the first appearance within the prescribed duration of the UG programmes and secured a CGPA of 7.5 to 9 and equivalent grades
 -D| or -D+| or -D++| in part III comprising Core, Electives and Allied subjects shall be placed in the category of -First Class with Distinction.
- A candidate who has passed all the Part-I or Part-II or Part-III subjects examination of the UG programmes and secured a CGPA of 6 to 7.5 and equivalent grades -A| or -A+| or -A++| shall be declared to have passed that parts in -**First Class**.
- **1.** A candidate who has passed all the Part-I or Part-II or Part-III subjects examination of the UG programmes and secured a CGPA of 5.5 to 6 and equivalent grades -B| or -B+| shall be declared

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A candidate who has passed all the Part-I or Part-II or Part-III subjects examination of the UG programmes and secured a CGPA of 4.5 to 5 and equivalent grades -CI or -C+1 shall be declared to have passed that parts in -Third Class.
There shall be no classifications of final results, therefore, award of class for Part IV and Part V, however, those parts shall be awarded with final grades in the end semester statements of marks and in the consolidated statement of marks.
Conferenct of the Degree:
Not candidate shall be eligible for conferment of the Degree unless he / she
That undergone the prescribed course of study for a period of not less than six semesters in an institution approved by/affiliated to the University or has been exempted from in the manner prescribed and has passed the examinations as have been prescribed thereof.
Has completed all the components prescribed Under Parts I to Part V in the CBCS pattern to earn 140 credits.
Has successfully completed the prescribed Field Work/ Institutional Training as evidenced by credite issued by the Principal of the College.
Maximum of 10 ranks. The improved marks shall no to taken and such ranking shall be confined to 10 % of the total number of candidates qualified in that particular branch of study, subject to a maximum of 10 ranks. The improved marks shall no the taken into consideration for ranking.
Motter POUTENENTENT
A sa a part of BBA curriculum a minimum of 2 factory visits per year must be arranged for the students.
Horsential should undergo industrial training. The students are expected to have a practical training in any business unit or undertaking to enable them to acquaint himself / herself with the procedure, practice and working of companies.
Houstrial training row the academic year 2022-2023 i.e., for students who are admitted to the first year of the programme during the academic year 2022-2023 and thereafter.
TANSIDENCEMENTEN

17. OTHER REQUIREMENTS

18. COMMENCEMENT OF THIS REGULATION

19. TRANSITORY PROVISION

inclusive of the examination of April / May 2024. Thereafter, they will be permitted to appear for the examination only under the regulations there in force

REVISED SYLLABUS

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COURSE OF STUDY AND SCHEME OF EXAMINATION

SEMESTER - I

Part	Study Components	Course Title	Hrs/Week	CIA	Uni. Exam	Total	Credits
Ι	Language	Tamil or any one of the modern (Indian or Foreign) or classical languages-I	6	25	75	100	3
Ι	Language	Communicative English - I	6	25	75	100	4
III	CORE-I	Principles of Management	4	25	75	100	4
III	CORE-II	Business Communication	4	25	75	100	4
III		Professional English for Commerce and Management-I	4	25	75	100	4
III	Allied - I	Business Mathematics and Statistics	5	25	75	100	4
IV		Value Education:- Yoga	1	25	75	100	1
			30				24

Part	Study Components	Course Title	Hrs/Week	CIA	Uni. Exam	Total	Credits
Ι	Language	Tamil or any one of the modern (Indian or Foreign) or classical languages-II	6	25	75	100	3
Ι	Language	Communicative English - II	4	25	75	100	4
Ι	Language	Language Proficiency for Employability(Effective English)	2	25	75	100	2
III	CORE-III	Organizational Behaviour	4	25	75	100	4
III	CORE-IV	Financial Accounting	4	25	75	100	4
III		Professional English for Commerce and Management-II	4	25	75	100	4
III	Allied - II	Managerial Economics	5	25	75	100	4
IV	EVS	Environmental Studies	1	25	75	100	1
			30				26

SEMESTER - II

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Part	Study Components	Course Title	Hrs/Week	CIA	Uni. Exam	Total	Credits
Ι	Language	Tamil or any one of the modern (Indian or Foreign) or classical languages-III	6	25	75	100	3
III	CORE - V	International Marketing Management	5	25	75	100	4
III	CORE - VI	Financial Management	5	25	75	100	4
III	CORE - VII	Human Resource Management	5	25	75	100	4
III	Allied - III	E - Commerce	3	25	75	100	3
IV	SBEC - I	Fundamentals of Insurance	2	25	75	100	2
IV	SBEC-II	Campus to Corporate -(Viva- Voce)	2	25	75	100	2
IV	NMEC- I	Entrepreneurial Development	2	25	75	100	2
			30				24

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Part	Study Components	Course Title	Hrs/Week	CIA	Uni. Exam	Total	Credits
III	CORE - XI	Foreign Exchange Management	5	25	75	100	4
III	CORE - XII	Operations Research	5	25	75	100	4
III	CORE - XIII	Foreign Trade Procedure and Documentation	6	25	75	100	5
III	CORE - XIV	Management Information System	5	25	75	100	4
III	CORE - XV	Fundamentals of Research Methodology	5	25	75	100	4
III	Elective - I		4	25	75	100	4
			30				25

Part III III	Study Components CORE - XVI	Course Title	Hrs/Week	CIA	Uni.		
	CORE - XVI				Exam	Total	Credits
III		Strategic Management	5	25	75	100	5
	CORE - XVII	Financial Markets and Services	5	25	75	100	5
III	CORE - XVIIIEntrepreneurial Development		4	25	75	100	5
III	CORE - XIX International Business Environment		5	25	75	100	5
III	CORE - XX	Project Work	4	25	75	100	2
III	CORE	Digital Banking and Audit Essentials for Employability	2	25	75	100	2
III	Elective - II		5	25	75	100	4
V	Extension Activities @						1
		TOTAL HOURS	30 180 Hours				29 154 Credits
No Un	iversity Exami	TOTAL HOURS nations. Only Credit is given. *****					

	List of Elective Papers(Colleges can choose any one group)		
Group A	Ι	Services Marketing	
-	II	Retail Management	
Group B	Ι	Digital Marketing	
-	II	Logistics and Supply Chain Management	
Group C	Ι	Investment Management	
1	II	Portfolio Management	
Group D	Ι	Enterprise Resource Planning	
	II	E-Business	
Group E	Ι	Total Quality Management	
	II	Merchandising Management	
		SEMESTER-1	

********** ******* **CORE I - PRINCIPLES OF MANAGEMENT**

Course Objective: To impart the basic knowledge pertaining to functions on Management.

Course Outcomes:

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On successful completion of this course the students will be able to

- Understand various functions of Management 1.
- 2. Know various principles of functions of management.
- 3. Recognize various styles of leadership

UNIT – I

Management- Definition - Importance - Nature - Scope and Functions - Principles of Management. Evolution of Management Thoughts - Contributions of F.W. Taylor - Henry Fayol - Elton Mayo -Hawthorne Experiment.

UNIT – II

Planning – Importance – Advantage – Steps in planning – Types of Plans – Management by Objectives (MBO) – Process – Merits – Limitations. Decision Making – Definition – Types of decision - Process of decision making.

UNIT – III

Organisation - Need for Organisation - Process - Organizational Structure - Line Functional, Line & Staff Organisation. Span of Management - Delegation -Centralization and Decentralization -Staffing – Nature & Purpose of Staffing.

UNIT - IV

Directing – Meaning, Importance, Principles – Leadership – Styles of Leadership – Qualities for effective leadership. Motivation - Theories of motivation - Maslow's need hierarchy theory, Herzberg's two factor theory and their comparison

UNIT - V

Co-ordination - Need - Principles - Approaches to achieve effective Co-ordination. Controlling -Meaning – Elements and significance – Steps in control process – control techniques.

***** ******* C.B. Gupta, Business Organization & Management, Sultan Chand & Sons. L.M. Prasad, Principles of Management, Sultan Chand & Sons. **REFERENCE BOOKS** Dingar Pagare, Business Management, Sultan Chand & Sons Tripathi P.C. & P.N. Reddy, Principal of Management, TMH Bhusan Y.K. Business Organization and Management, McGraw Hill Koontz and O.Donnel, Essentials of Management, McGraw Hill Ramasamy. T, Principles of Management, Macmillan India Ltd., Basu, Organisation & Management, S. Chand M.C. Shukla, Business Organisation and Management, S.Chand RustomDavar, Management Process, Progressive Corporation Pvt., Ltd J. Jayashankar, Principles of Management, Margham Publications. 10. Dr.V.R.Palanivelu, Principles of Management, Himalaya publishing House, Mumbai 11. Dr.S.Karthick, Principles of Management, Shanlax Publication.

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	SEMESTER-I
	CORE II - BUSINESS COMMUNICATION
UU	RSE OBJECTIVES:
•	To familiarize students with the mechanics of business writing.
•	To enable students to write business correspondence precisely and effectively.
UT	COMES:
tudeı	nts shall be able to
•	Read quite widely to acquire business writing.
•	Get into the habit of writing regularly
NIT	-I
	Communication-meaning-types-objectives-principles of effective communication - barriers to
	communication - layout of a business letter.
NIT	- 11
	Enquiry-replies-orders -sales - circular letters-complaints and adjustments- collection letters.
NIT	- III
	Bank correspondence - Insurance correspondence - Agency correspondence-Application for a
	situation.
NIT	- IV
	Company Correspondence-Duties of secretary - Correspondence with directors, Shareholders, Governme
	departments and others-Agenda-Minutes.
NIT	- V
	Report - meaning - importance - characteristics of a good report - preparing report - report l
	individuals - report by committees - speeches - characteristics of good speech - planning to speak.
	Modern Forms of communication: Fax-E-Mail-Video Conferencing-Internet-Websites and their use in
	Enquiry-replies-orders -sales - circular letters-complaints and adjustments- collection letters. - III Bank correspondence - Insurance correspondence - Agency correspondence-Application for a situation. - IV Company Correspondence-Duties of secretary - Correspondence with directors, Shareholders,Governme departments and others-Agenda-Minutes. - V Report – meaning – importance – characteristics of a good report – preparing report -report I individuals – report by committees – speeches – characteristics of good speech – planning to speak. Modern Forms of communication: Fax-E-Mail-Video Conferencing-Internet-Websites and their use in business.

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REFERENCE BOOKS

- 1. Ramesh M.S. & Pattan Shetty, Effective Business English & Correspondence RC Publications.
- 2. Balasubramanian, Business Communication, Vikas Publishing House Pvt., Ltd.,
- 3. US Rai, SM Rai, Business Communication, HPH
- 4. RSN Pillai, Bagavathi, Commercial Correspondence & Office Management.
- 5. N.S. Rashunathan and B.Santhanam, Business Communication, Margham Publications, Chennai.
- 6. Chanturvedi, Business Communication Concepts, Case and Applications, Pearson Education.

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* * *		SEMESTER – I					
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* * *		ALLIED – I BUSINESS MATHEMATICS AND STATISTICS					
* * COUR	SE OBJE	CTIVES croduce the mathematical, statistical concepts and their development of analytical skills in					
* * *	1. To introduce the mathematical, statistical concepts and their development of analytical skills in						
*	business management.						
* * *	busine	ess management.					
* COUF	RSE OUT	COMES:					
* * The *	e students	will be able to:					
* * ·	`1. Understand the sequence, series, matrix operations and determinants.						
* * *	2. Understand the usage of central tendencies and dispersion.						
**************************************	–I	Sequence and Series					
* * *	Definitio	n of Sequence – Series – Arithmetic Progression – Geometric Progression – Harmonic					
*	progressi	on –Simple Problems.					
* * * UNIT:	–II	Matrix					
* *	Definitio	n of Matrices–Types of Matrices–Operations on Matrix–Determinant of Matrix–Inverse of a					
~ * *	Matrix–S	Solving of linear equations–Matrix inverse method and Cramer's rule.					
* * UNIT:	–III	Collection Presentation of Statistical Data					
* * *	Definitio	on of Statistics–Scope and Limitations–Sources and Collection of data– Classification and					
	Tabulatio	on of data–Diagrams and graphs.					
* * * UNIT:	–IV	Measures of Central Tendency					
*	Definitio	ns–Mean–Median–Mode–Geometric Mean–Harmonic Mean and Combined Mean–Merits					
* * *		erits–Simple Problems.					
** *** UNIT: *** *** *** *** *** Not	–V	Measures of Central Tendency ns–Mean–Median–Mode–Geometric Mean–Harmonic Mean and Combined Mean–Merits erits–Simple Problems. Measures of Dispersion					
* 01111		n–Absolute and Relative Measures–Range–Quartile deviation–Mean Deviation and their					
* * *							
*	Coefficients- Standard Deviation and Co-efficient of variation.						
* * Not *	Coefficients- Standard Deviation and Co-efficient of variation.						
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- 1. Gupta.S.P. (2001), Statistical methods, Sultan Chand & Company Ltd., NewDelhi.
- 2. P.R.Vittal, Business Mathematics and Statistics, Margham Publications.
- 3. Gupta. S. P. and Gupta. P.K. Business Statistics and Business Mathematics, Sultan Chand & Company Ltd., New Delhi.

- 4. Stafford, Business Mathematics and Statistics, Sultan Chand & Company Ltd., New Delhi.
- BOOKS FOR REFERENCE:
 1. Gupta.S.P. (2001),S
 2. P.R.Vittal, Business
 3. Gupta. S. P. and Gu Company Ltd.,New
 4. Stafford,Business M
 5. Pillai.R.S.N.and Ba New Delhi.
 6. Sancheti.D.C.and K Sons, New Delhi.
 7. Arora P.N,Comprel
 8. Agarwal B.L,Basic
 9. Vittal P.R, Business
 10. Navaneetham.P,Bu

 WebLinks:

 https://www.maths.
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 - 6. Sancheti.D.C.and Kapoor.V.K, Statistics-Theory, Methods & Applications, Sultan Chand &
 - 7. Arora P.N, Comprehensive Statistical Methods, Sultan Chand&Sons, NewDelhi.
 - 8. Agarwal B.L, Basic Statistics, Wiley Eastern Ltd., Publishers, New Delhi.
 - 9. Vittal P.R, Business Statistics, Margham Publications, Chennai.
 - 10. Navaneetham.P.Business Mathematics and Statistics, Jai Publications.

- 1. https://www.maths.ed.ac.uk/~v1ranick/papers/matrices.pdf
- 2. http://www.cimt.org.uk/projects/mepres/alevel/fpure_ch6.pdf
- 3. https://www.tutorialspoint.com/statistics/
- 4. https://www3.nd.edu/~dgalvin1/10120/10120_S17/Topic15_8p2_Galvin_2017_short.pdf
- 5. https://www3.nd.edu/~dgalvin1/10120/10120_S16/Topic16_8p3_Galvin.pdf

*********** **SEMESTER II CORE III - ORGANISATIONAL BEHAVIOUR Course Objective:** To impart knowledge on factors influencing Individual and group behavior in the organizational context. To make the students understand various styles of leadership **Course Outcome:** On successful completion of this course, the students will Know the importance of understanding behavior in the organizational context Be familiar with the factors affecting behavior Know the formation and role of Groups in organization Be able to differentiate and apply various leadership styles. Unit-I Organizational Behaviour- Meaning - Importance – Evolution -Disciplines contributir Organizational Behaviour- Models of Organizational Behaviour-relevance of OB in modern management. Unit – II On successful completion of this course, the students will Organizational Behaviour- Meaning - Importance – Evolution -Disciplines contributing Individual behavior: Factors affecting individual behavior – personal – biography- environmental socio-cultural - political - organizational factors. Personality - Meaning-Determinants of personality - Theories of Personality - Type theory, Trait theory, Psychoanalytical theory, social learning theory, self theory. **Unit III** Perception - Importance - Perceptual - Process selectivity - Developing perceptual skills Attitude and Behaviour - Factors in Attitude Formation - Relevant for Organisation - Effects of Employee Attitude * Develop * * **Unit IV** Developing positive attitude. Group- meaning – types – stages in group formation-group norms - group cohesiveness-factors affecting ******* * cohesiveness- group decision making – advantages – disadvantages. Conflict – Types of conflict – Conflict * Resolution. * * * Unit V Leadership – Meaning, Functions and Qualities of a leader - Leader vs. Manager - Leadership styles. ****** * Organizational change- meaning-reasons- types of change - managing planned change – pl * implementing the change-causes of resistance to change- overcoming resistance to change. * Organizational change- meaning-reasons- types of change - managing planned change - planning, assessing and

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- 1. Organizational behavior L.M.Prasad S.Chand & company Ltd
- 2. Organizational behavior S.S.Khanka, S.Chand & company Ltd

REFERENCE BOOKS

- 1. Fred Luthans, Organizational Behaviour, McGraw Hill.
- 2. ShashiK.Gupta& Rosy Joshi, Organisational Behaviour –Kalyani Publishers.
- 3. K. Aswathappa, Organizational behavior, Texts and cases –Himalaya Publishing company

- 4. Keith Devis, John W.Newstrom, OB -Human Behaviour at work, TMH
- 5. M.L Blum, Industrial Psychology and its Social foundations.
- 6. J Jayasankar, Organizational Behaviour, Margham Publications Chennai.
- 7. P Subba Roa, Management and Organizational Behaviour HPH.
- 8. Robbins Stephen P Organizational Behaviour, Prentice Hall, New Delhi.

* 1. 2. 1. 2. 3. UNIT - I UNIT - II **UNIT - III** UNIT - IV(Simple problems) UNIT - V *

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CORE - IV FINANCIAL ACCOUNTING

SEMESTER - II

COURSE OBJECTIVES:

The objective of this course is to:

- Understand the basic concepts of financial accounting
- Comprehend the Double entry book keeping system

COURSE OUTCOMES:

On successful completion of this course, the students should:

- Understand the fundamentals of financial accounting
- Acquire knowledge of accounting principles and practice
- Prepare various books of accounts and final accounts.

Basic Accounting- Concepts - Kinds of Accounts. Double Entry Book Keeping - Rules of Double Entry System – Preparation of Journal and Ledger Accounts (Simple problems)

Subsidiary books- Cash book - types of cash book - problems - purchase book - sales book - sales return and purchase return books (Simple problems)

Trial balance - Errors - types of errors - Rectification of errors - problems - Bank reconciliation statement (Simple problems)

Manufacturing - Trading - Profit & Loss Account - Balance sheet. - Problems with adjustments.

Accounting for non-trading institutions-Income & Expenditure Account- Receipts and Payment Accounts and Balance sheet - Accounting for depreciation - methods of depreciation - problems (straight line method and written down value method only) (Simple problems)

(Theory and problems may be in the ratio of 20% and 80% respectively)

FURTIONS1. Greval T.S., Double entry book keeping, Sultan Chand & Company, 2012 2. S P Jain and Narang, Financial Accounting, Kalyani Publishers, 2005 Reprint 2016 **EFTENCE EOOKS**1. Shukla RL, Greval, T.S., Advanced Accountancy Vol. – I, Sulthan Chand & Sons, New Delhi. 2. Tulsian P.C., Advanced Accountancy Tata McGraw Hill. 3. Amitabha Mukerjee Mohammed Anif – Modern Accounting – Tata McGraw Hill. 4. T.S. Reddy, A. Moorthy, Cost Accounting, Margham Publication, Chemai.

SEMESTER – I

MANAGERIAL ECONOMICS

OBJECTIVES

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1. To understand how the Economics theories are modified into business practice so as for firm development

2. It helps to understand project proposal and also how they are framed

UNIT-I NATURE AND SCOPE OF BUSINESS ECONOMICS

Introduction – Meaning – Definitions – Nature and Scope of Managerial Economics – Characteristics features of Managerial Economics - Significance – Difference between Economics and Managerial economics – Relationship of Managerial economics with other social science – Fundamental Concepts and Principles used in Managerial economics

UNIT-II: DEMAND ANALYSIS

Meaning – Definitions – Law of Demand – features of Law of Demand - Factors Determining Demand – Extension and Contraction in demand – Increase and decrease in demand – Exception to Law of Demand - Elasticity of demand – Meaning – Price elasticity of Demand - types and Measurement – Income Elasticity of Demand – types and Measurement – Cross Elasticity of Demand – factors affecting Elasticity of Demand - Demand forecasting – Demand forecasting Methods.

UNIT-III: COST CONCEPTS AND PRICING METHODS

Cost concept- Cost - output relationship - Peak load pricing – cost plus pricing - Going rate Pricing – Target Pricing - Pricing of life cycle product – Pioneer Pricing – Skimming Pricing, Surge Pricing, Penetration Price- Multiproduct Pricing – Transfer Pricing – Product line pricing – Dual Pricing

UNIT-IV: PROFITS

Meaning - Accounting and Economic Profits – Measurement – Profit Policy – Aims of profit policy - profit planning and forecasting – Break Even Analysis – uses of BEP- .

UNIT-V: CAPITAL BUDGETING AND PROJECT PROFITABILITY

Capital budgeting – Need for Capital Budgeting – Forms of capital Budgeting - Demand for supply of capital – Capital Rationing - Cost of Capital – Project profitability - Methods of Appraising a project Profitability

TEXT BOOKS

1. Sankaran S. Business Economics

REFERENCE BOOKS

- 1. Ahuja, H.L., Business Economics.
- 2. Nelli and Parker, The Essence of Business Economics.
- 3. Ferguron P.R.Rothschild, R. and Ferguron G.J.Business Economics
- 4. R.Cauvery Business Economics

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CORE V- INTERNATIONALMARKETING MANAGEMENT

COURSE OBJECTIVES:

- 1. To impart the basic knowledge of international marketing of goods.
- 2. To make aware of Digital Marketing

COURSE OUTCOMES:

On successful completion of this course, the students will be able to

- 1. Understand various factors of international marketing environment
- 2. Apply the basic concepts of international marketing
- 3. Understand recent trends in international marketing.

UNIT-I

International Marketing-Basic concepts -orientation-importance-Problems-International Vs domestic marketing global marketing-evolution of global marketing.

UNIT-II

Analyzing marketing opportunities – the marketing process – product planning. Analyzing consumer markets and buyer behaviour - influencing buyer behaviour - the buying decision process – stages of the buying decision process.

UNIT -III

Dealing with the competition–competitive forces–identifying competitors–analyzing competitors -Designing the competitive intelligence system – designing competitive strategies-balancing customer and competitor orientations.

UNIT-IV

Developing new market offering-Challenges in new product development-managing the development process – managing the development process – concept to strategy – development to commercialization – the consumer adoption process. Setting the product and branding strategy- the product and the product mix - product line decisions-brand decisionspackaging and labeling.

UNIT-V

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Developingpricestrategiesandprograms-settingthepriceadaptingtheprice.Managingadvertising-developingandmanaginganadvertisingprogramdecidingonmedia-salespromotional -direct marketing.

SEMESTER - III

CORE VI - FINANCIAL MANAGEMENT

Course Objectives:

The objective of this course is to:

- 1. Understand the basic concepts in finance and financial management
- 2. Comprehend the principles and objectives of financial management.

Course Outcomes:

On successful completion of this course, the students should:

- 1. Understand the fundamentals of finance.
- 2. Recognize the importance of financial management knowledge.
- 3. Apply Cost of capital, capital structure and capital budgeting in corporate environment

Finance: Introduction – Meaning - Scope of finance function — Source of finance - Long term- Equity – Preference - Debt - Short term bank and non-bank sources. Role of a Finance Manager.

UNIT – II

Financial Management: Introduction - Meaning – Definition – Objectives. Time Value of money

Present value, Future Value, Lump sum & Annuity – Functions

UNIT – III

Cost of Capital : Introduction - Meaning - Definition - Cost of specific sources of capital - Equity - Preferred stock - Debt - Reserves - Weighted average cost of capital.

Capital Structure: Introduction - Meaning – Definition – Factors influencing capital structure – Approaches – MM – Optimal capital structure – Operating leverage and financial leverage. Dividend decisions-Determinants-**Dividend policies-Forms**

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Capital Budgeting-Meaning-Factors affecting capital expenditure-Methods of appraisal-Pay Back – ARR – NPV - IRR-Profitability index.

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SEMESTER - III

CORE VII - HUMAN RESOURCE MANAGEMENT

Course Objective:

To provide knowledge about Human resource management and its managerial, operative functions.

Course Outcome:

- Course Outcome:
 On successful completion of this course, the students will
 1. Analyze the process of Job analysis and its management practice.
 2. Understand the practical knowledge on e-HRM, e3.
 UNIT I
 Human Resource Management Definition, National States 1. Analyze the process of Job analysis and its importance as a foundation of human resource
 - 2. Understand the practical knowledge on e-HRM, e-compensation, e-learning

Human Resource Management – Definition, Nature, objectives and functions of HRM - Role of *Human Resource Manager. Human Resource Planning – Objectives, importance and Human Resource * Planning process.

* UNIT- II

Job Analysis – Meaning and Process of Job Analysis - Job Description – Job specification. Recruitment - Meaning, factors affecting recruitment and sources of recruitment. Selection - Meaning and selection process - Placement and Induction.

UNIT-III

Training – meaning – need for training – Training Methods. Executive Development – meaning – objectives - Executive development methods. Difference between Training and Development.

* * * UNIT- IV

Performance Appraisal - Meaning, objectives of Performance Appraisal - Methods of Performance * Appraisal. Job Evaluation – definition – methods of job evaluation - Difference between Performance * appraisal and Job Evaluation. * *

UNIT - V

e-HR - Nature of e-HRM, e-learning, e-compensation -Recent Techniques in HRM: HRM audit, Knowledge management, ethics in HRM.

* * * * TEXT BOOK

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1. S.S. Khanka, Human Resource Management, Sulthan Chand& Sons, New Delhi.

- 1. C.B. Gupta, Human Resource Management Sulthan Chand& Sons, New Delhi.
- 2. J. Jayashankar, Human Resource management, Margham Publications, Chennai.
- 3. K. Aswathappa, Human Resources and Personnel Management, TMH, New Delhi.
- 4. Keith Davis, Human Relations at work TMH.
- 5. C.B. Mamoria, Personnel Management Humalaya publications house.
- 6. Kaushal Kumar, Human Resources Management ABD Publishers.
- 7. G.R. Bassotia, Human Resources Management, Mangal Deep Publications.

ALLIED - III E-COMMERCE

COURSE OBJECTIVES

- 1. To enable the students to understand the technology of e-Commerce for business application.
- 2. After the successful completion of the course the student must be aware of techniques in the application of e-Commerce.

COURSE OUTCOME

1. The students will be able to learn and understand the technology of E-Commerce and the emerging changes in marketing and advertisement in the E-Commerce and M-commerce era.

UNIT – I

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* E-Commerce – meaning - Evolution in India – Traditional commerce Vs E-Commerce – Factors driving the growth of E-Commerce – benefits and limitations – business models for E-Commerce – E-Commerce * opportunities in India and challenges.

UNIT – II

Electronic Data Interchange - Benefits - EDI Legal, Security and Privacy issues - EDI software implementation - Value Added Network - Internal Information Systems - Work flow automization and Coordination – Customization and internal commerce.

* * UNIT – III

Network security and firewalls - Client Server Network Security - Emerging client server security threats -Firewalls and network security - Data and message security - Encrypted documents and electronic mail -Hypertext publishing – Technology behind the web – Security and the web.

* UNIT – IV

* Consumer Oriented Electronic Commerce: Consumer Oriented Applications – Mercantile Process Models – * Mercantile Models from the Consumers Perspective – Mercantile Models from the Merchants Perspective.

Web advertisement: Online advertising methods – advertising strategies and promotions.

$\stackrel{\circ}{*}$ UNIT – V

Electronic Payment Systems – Types – Digital Token Based Electronic Payment System – Smart Card & Credit Card Electronic Payment Systems - Risk - Designing Electronic Payment System. Mobile Commerce - benefits - products and service of M-Commerce.

1. Frontiers of Electronic Commerce – Ravi Kalakota& Andrew B.Whinston,Dorling Kindersley (India) Pvt Ltd,- 2006

- 2. Electronic commerce Bharat Bhasker, Tata McGraw Hill Publishing Co Ltd, New Delhi-2006
- 3. Web Commerce Technology Handbook Daniel Minoli, Emma Minoli, Tata McGraw Hill Publishing Co Ltd, New Delhi-2006
- 4. E-Commerce & E-Business Dr.C.S.Rayudu, Himalaya Publishing House, New Delhi
- 5. E-Commerce The Cutting Edge of Business- Kamalesh K Bajaj, Debjani Nag TMH, New Delhi

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*		SEMESTER - III	*
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*		SBEC – I FUNDAMENTALS OF INSURANCE	*
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* C0	OUR	RSE OBJECTIVES:	*
*	1.	To understand the risk in insurance	*
*		To understand the management techniques for avoidance of risk.	*
*		To understand the concept of Forward and Futures Contract, Options and Swaps.	**
*		To understand the basics of insurance.	*
* *	4.	To understand the basics of insurance.	**
*			*
* C0	JUK	RSE OUTCOMES:	**
*			*
*		To analyze the sources of risk in Insurance policies.	**
*		To apply the management techniques for avoidance of risk.	*
*	3.	Use Forward Contract and Futures Contract to hedge the unsystematic Risk.	**
*	4.	Gain insight knowledge on types of insurance to be needed in an hour for an individual.	*
*		To evaluate the factors of business risk and contractual provisions.	*
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*		Insurance – Meaning – Definition – Nature – Functions. The Insurance Act 1938. Insurance	*
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*		Life Insurance – Meaning – Definition- Characteristics – Advantages – Types – Assignment –	*
*N(omin	ation – Surrender Value – Loans – Claims – Double insurance.	*
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*UI	NIT -	ation – Surrender Value – Loans – Claims – Double insurance. – III	*
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*		Fire insurance – functions – features – principles – kinds of fire policies.	
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*		Marine insurance – meaning – definition – types – kinds of marine losses – settlement of claim in	*
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* ma	arine	insurance.	*
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*		Motor insurance – types – Rural insurance schemes – Health insurance in India	*
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**		Fire insurance – functions – features – principles – kinds of fire policies. – IV Marine insurance – meaning – definition – types – kinds of marine losses – settlement of claim in insurance. – V Motor insurance – types – Rural insurance schemes – Health insurance in India	************************

SBEC: II CAMPUS TO CORPORATE – (VIVA – VOCE)

Course Outcome:

On successful completion of this course the student will

- 1. Be able to read and listen better
- 2. Make their presentation more effective
- 3. Be a good team player
- 4. Perform better in GD and Interview.

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UNIT-I
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Reading
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** Reading - meaning – critical reading – reading methods (Students should be exposed to the practice of reading news papers). Listening - principles of good listening - accent comprehension - practical exercises

UNIT-II

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Presentation Meaning-Importance – Components- Verbal, Vocal, Visual. Presentation Aids, Preparation for making the Presentation Effective- Plan, Prepare, Practice and Perform. Self-introduction

* UNIT III

Corporate etiquette – Dressing and grooming skills – Work place etiquette – Business etiquette – Email * etiquette – Telephone and meeting etiquette- Video conferencing etiquette * * * **UNIT-IV**

* Self – analysis through SWOT. Goal setting –meaning – SMART goals. Types of goals – short term – * medium –long term goals. Team building and team work – Skills needed - Role of a team leader – Role of team member

* * UNIT-V

GD as selection process- different kinds of topics-outcome of GD-structure of GD-Preparation for GD. * Successful GD techniques. Interview – meaning – types. Preparation for the interview- Mock interview *

1. Soft skills - Know yourself and Know the world - Dr.K.Alex. S.Chand& Company

REFERENCE BOOKS

- 1. Soft skills-S.Hariharan, N.Sundaram, S.P.Shanmuga priya
- 2. Effective communication and public speaking S.K. Mandal Jaico Publishing
- 3. A Course in Listening and Speaking II, V.Sasikumar, P.Kiranmai Dutt, Geetha Rajeevan, Cambridge University Press, 2007.

SEMESTER - III

NMEC - I ENTREPRENEURIAL DEVELOPMENT

Course Objectives:

To inculcate the students about Entrepreneurship

To educate the students about provisions for starting small industry

Course Outcome:

The knowledge about small scale industry will be known

The students can start an industry on their own.

To create confidence in approaching the banks

Entrepreneurship - Meaning-Evolution- characteristics-types. Entrepreneur and enterprise -Entrepreneurs and Managers.

Project identification – formulation – project appraisal – layout.

Steps for starting small industry – selection of types of organization – incentives and subsidies.

Women Entrepreneurs - Rural Entrepreneurship - Entrepreneurial Development Progarmmes in

Industrial Estate - DIC- SIDCO - SIPCOT - TIIC - Commercial Banks.

CORE COURSE – VIII

PRODUCTION AND MATERIALS MANAGEMENT

COURSE OBJECTIVES

The objective of this course is to:

- 1. Understand the production function
- 2. Comprehend the role of Materials Management

COURSE OUTCOMES

On successful completion of this course, the students should:

- 1. Identify the need for production management
- 2. Plan the production activity and design the plant layout
- 3. Acquire knowledge of material handling

UNIT - I

Production: Introduction-Principles-Role of Production Manager. Production Management: Introduction-

Nature- Importance and Scope – Basic Functions.

UNIT - II

Plant Location- Importance - Problems - Advantages and Disadvantages of Urban, Suburban, Rural locations - Factors. Plant Layout - Principles - Types and Hybrid layouts - Pros and Cons.

UNIT - III

Production Planning and Control - Introduction- Stages-Need -Elements. Material Requirement Planning-Master Production Schedule- Bill of Material (Basics)

UNIT - IV

Total Productive Maintenance (TPM) - Six Sigma -1SO 9000 Systems - Lean Manufacturing and World Class Manufacturing (Basics). Maintenance - Types - Breakdown - Preventive - Routine - Methods study -Time study - Motion study.

UNIT - V

Materials Management: Meaning, Objectives and Importance - Purchasing principles - Purchase procedure - Vendor Rating and Vendor Evaluation. Material Handling: Meaning - Principles - Categories of Material Handling equipments.

- 1. Saravanavel .P &Sumathi .S, Production & Material Management., Margham publications.
- 2. Gopalakrishnan & Sundaresan, Materials Management, PHI

REFERENCE BOOKS

1. Dr.K.Arul & Dr. S.Karthick, Production and Materials Management, Shanlax Publication. Madurai.

- 2. Varma.M.M, Materials Management, Sultan Chand & Sons
- 3. Dutta, Integrated Materials Management, PHI
- 4. O.P. Khanna, Industrial Engineering & Management, Dhanpatrai Publications.
- 5. Martand Telsang, Industrial Engineering and Production Management, S.Chand.

SEMESTER - IV

CORE: IX COST ACCOUNTING

Course Objectives

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The objective of this course is to:

- 1. Understand the basic concepts of Cost accounting
- 2. Comprehend the operations of costing

Course Outcomes

On successful completion of this course, the students should:

- 1. Understand the fundamentals of cost accounting
- 2. Recognize the costing methods
- 3. Prepare cost sheet.

UNIT - I

Cost Accounting - Definition, Meaning and Scope – Relationship of Cost Accounting, Financial Accounting and Management Accounting–Methods of Costing –Cost Analysis, Concepts and Classifications–Elements of Cost

UNIT - II

Preparation of cost sheet-stores control- ECQ-maximum, minimum, reordering levels. Pricing of materials issues-FIFO, LIFO, average cost, standard price methods -labor cost-remuneration- Time rate and Piece rate system (Simple problems)

UNIT - III

Overhead – Classification of Overheads – Allocation and Absorption of Overhead (Simple Problems)

UNIT – IV

Process Costing: Features of Process Costing–Process Losses, Waste, Scrap, Normal Process Loss, Abnormal Process Loss, Abnormal Gain, Inter Process Profit (Simple Problems).

UNIT - V

*

Operating Costing, Job Costing, Batch costing and Contract Costing, Costing of Joint Products and By Products (Simple problems)

(Theory and problems may be in the ratio of 20% and 80% respectively)

1. S.P Jain, KL Narang, Practical Problems In Cost Accounting, Kalyani, 2015

- 1. Principles of cost Accounting Dr. Maheswari S.N.- Sultan Chand & Sons.
- 2. Cost Accounting Iyengar S.P, Sultan Chand.
- 3. Cost Accounting Rayudu, Tata McGraw Hill.

- 2. To have an idea about customs
- 3. To study the documents present in foreign trade laws.

COURSE OUTCOMES:

1. .To impart knowledge about foreign trade laws

2. To do business in foreign countries

UNIT-I

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The nature of international law and the international legal system Role–enforcement–effectiveness –juridical basis–future–international law and national law–international private and public laws

- Legal frame work of India's Foreign Trade-Foreign Trade (Development & regulation)Act1992.

UNIT-II

Law of contract–Elements–Classifications–offer and acceptance–rules as to offer and acceptance – Communication of offer, acceptance and revocation –consideration – rules as to consideration – capacity to contract–free consent–legality of object–void agreements.

UNIT –III

Elements of export import contract – documents required in relation to export- import contract – Uniform law of international trade – International conventions –Carriage of goods by sea, air and over road-contract of Affreightments–sale of goods Act–conditions &warranties–transfer of property

- Performance of contract-right of an unpaid seller.

UNIT –IV

Technology import contracts – Technology policy and environment – selection and transfer issues –law for protection of intellectual property rights,copyright,patents,trademarksetc.FEMA-objectives,transactions.

UNIT-V

Marine Insurance – Meaning, need for marine insurance –The Marine Insurance Act 1969 – Marine Insurance policies–Insurance documents–Export(Quality control and inspection) Act 1963–Institutionalsetupforqualitycontrolandinspection.

- DOKSRECOMMENDED
 1. Mercantile Law, N.D.Kapoor
 2. Mercantile Law, M.C.Kuchal
 3. International Marketing analysis and strategy, SakOnkviset and Shaw New Exim Policy, Nabhis Publications

ALLIED IV TAXATION

UNIT-I

Income Tax Act 1961-Objectives of Taxation- tax system in India – Basic concepts – Definitions of Assessee – Types of Assessee – Assessment year – Previous year. (Theory Only)

UNIT-II

Scope of Total Income -Gross Income -Casual income - incomes which do not form part of total income. (Theory Only)

UNIT-III

Heads of Income - Salaries- Income from House property - Income from Business and Profession -Exempted Income. (Theory Only)

UNIT-IV

Capital gain and Loss: meaning and Definitions – Types and implication procedures. (Theory Only)

UNIT-V

GST-Concepts and Applications – Scope and Coverage – Implementing procedures. (Theory Only)

TEXT BOOKS

1.Income tax law and Practice - V.P.Gaur & Narang, Kalyani Publisher, New Delhi.

2.Income Tax Law and Practice - Dr. Sha, Himalaya Publishing House Pvt Ltd., Mumbai.

3.Income Tax Law and Practice-Dr.A.Murthy, Margham Publications, Chennai

REFERENCE BOOKS:

1.Income Tax Law and Practice- Dinkar Pagare, Sultan Chand & Sons, New Delhi. 2.Income Tax Law and Practice- Mehrothra, Sultan Chand & Son

3.GST Law and Practice - Swata & Jain, Taxation Publications

WEB SOURCES

- www.incometaxindia.gov.in 1.
- 2. www.icsi.edu
- 3. www.gst.gov.in
- www.gstconncal.gov.in 4.
- 5. www.cbic-gst.gov.in

Course Objectives: 1. To educate the students on various concepts of advertising and their applications in business. **Course Outcome:** 1. To prepare the students for measuring advertising

2. To make the students to measure media effectiveness

UNIT - I

Advertising: Meaning - Importance - Objectives -Functions -Role of Advertising -Types of Advertising -Steps in developing an advertisement

SEMESTER - IV

SBEC – III ADVERTISING

UNIT - II

Media - Forms of Media - Indoor Advertising - Outdoor Advertising - Types - Internet advertising - Film Advertising - Media Planning - Developing and Implementing media strategies.

UNIT - III

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Advertising Layout Design of Layout -Functions. Advertising Campaign: Steps in Campaign Planning-Advertising techniques-concept - types.

UNIT - IV

Advertising Copy - Definition - Objectives - Essentials - Types - Elements of Copy Writing -Headlines - Body Copy - Illustration - Catch Phrases and Slogans - Identification Marks

UNIT - V

Advertising Agencies: Advertising Budget - types - Advertising Appeals -- concept- types of appeal -Advertising Organization - Functions - Social Effects of Advertising.

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1. Sontakki. C.N, Advertising ,Kalyani Publishers, Ludhiana, 3rd Revised Edition, 2006.

- 1. Chunnawalla, Kumar Sethia Subramanian Suchaki, Marketing, Salesmanship and Advertising, Himalaya Publishing house, Mumbai, 5th Edition 2004 .
- 2. Philip Kotler, Principles of Marketing, Prentice Hall, New Delhi , 1st Edition, 2006.
- 3. RamaswamyS.M, Marketing, Salesmanship and advertising, Sterling Publications, New Delhi, 1st Edition, Reprint,2003.
- 4. Saravanavel .P and Sumathi.S. , Advertising and Salesmanship, Margham Publications, Chennai, 1 st Edition,

SBEC IV BUSINESS PRACTICES - VIVA - VOCE

COURSE OBJECTIVE

To provide practical knowledge to fill forms like insurance, bank, loan application, membership forms, etc.

COURSE OUTCOME

- 1. Understand the banking procedures
- 2. Implement the usage of various models used in businesses

UNIT – I

Preparation of invoice, receipts, vouchers, delivery challan, entry pass, gate pass-debit and credit notes. Preparation of Application for shares and allotment - letter of shares Allotment - transfer forms

UNIT – II

Drawing, endorsing and crossing of cheques- filling up of pay in slips demand draft application and preparation of demand drafts. Making entries in the passbook and filling up of account opening forms for SB account, current account, FDR's and Demat. Drawing and endorsing of bills of exchange and promissory notes.

UNIT – II

Filling up of application forms for admission in cooperative societies. Filling up of loan application forms and deposit challan. Filling up of Jewel loan application form, Procedure for releasing of jewellery in jewel loans and repayment.

UNIT – IV

Preparation of agenda and minutes of meetings-both general body and board of directors.(students are asked to write agenda and minutes of their own and should not use printed format. Using Bin card and inventories.

Filling up of an application form for L1C policy, filling up of the premium form- filling up the challan for remittance of premium

$\mathbf{UNIT} - \mathbf{V}$

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SEMESTER - IV

NMEC - II HUMAN RESOURCE MANAGEMENT

Course Objective:

To impart basic knowledge in Human resource management practices.

Course Outcomes:

On successful completion of this course, the students will be able to

- 1. Understand various functions of Human Resource Management
- 2. Familiar with recruitment and selection process in an organization
- 3. Know the process of performance appraisal
- 4. Aware of the factors affecting promotion and transfer.

UNIT-I

Human Resource Management - Definition, Nature, objectives and functions of HRM - Role of Human Resource Manager. Human Resource Planning – meaning

UNIT-II

Job Analysis - Meaning - Job Description - Job specification. Recruitment - Meaning, factors affecting recruitment and sources of recruitment. Selection – Meaning - selection process - Placement and Induction.

UNIT-III

Training – Meaning–Methods – Advantages. Executive Development – Differences between Training and Development. Career Planning – Process – Succession Planning

UNIT-IV

Performance Appraisal - Meaning, objectives of Performance Appraisal - Methods of Performance Appraisal- Factors affecting performance appraisal - Job evaluation and Merit rating.

UNIT-V

Promotion – meaning – objectives. Transfer – Types – Demotion – meaning – causes Separation - various forms of employee separation.

1. Human Resource Management - S.S. Khanka - S. Chand and Company Ltd.

REFERENCE BOOKS

1. Human Resource Management - Text and cases - K. Aswathappa, Tata McGraw Hill.

- 2. Personnel Management and Industrial Relations- PC Tripathi, Sultan Chand and Sons.
- 3. Personnel Management Dr.C. B Mamoria SV Gankar, Himalaya Publishing House.
- 4. Human Resource Management J. Jayashankar Margham Publications.
- 5. Human Resource Management Subba Roa, Himalaya Publishing House.

INTERNSHIP TRAINING-VIVA-VOCE

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- I. The students are expected to have a practical training in any business unit or undertaking to enable them to acquaint himself / herself with the procedure, practice and working of companies.
- II. Each student should undergo industrial training for a minimum period of two weeks during the third semester vacation.
- III. He / She shall undergo the above training in the institutions like banks, insurance companies, mutual funds, transport undertakings, private limited and public limited companies, hotels and hospitals, travel and tourism industries and financial institutions.
- IV. Students may make their own arrangements in fixing the companies for candidates should submit a report in not less than 25 type written pages.
- V. Candidates should submit the attendance certificate from the institution for having attended the training for 2 weeks.
- VI. Industrial training reports shall be prepared by the students under the supervision of the faculty of the department.
- VII. Industrial training report must contain the
 - following: Cover page
 - Copy of training
 - certificate Profile of the
 - business unit
 - Report about the work undertaken by them during the tenure of
 - training Observation about the concern
 - Findings
- VIII. Industrial training certificate shall be forwarded to the university, one month before the commencement of the fifth semester university examinations.
- IX. Viva Voce examination will be conducted with internal examiners at the end of the fifth semester and the **COMMENDED** will be awarded and submitted to the University

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SEMESTER - V

CORE: XI FOREIGN EXCHANGE MANAGEMENT

UNIT-I

Foreign Exchange markets-participants-settlement of transactions- functions of foreign Exchange market- Foreign currency accounts- determination of exchange rates-Foreign Exchange Management Act- Administration of foreign exchange.

UNIT-II

Foreign exchange transactions - spot forward and swap transactions - exchange quotations foreign exchange rates-basis-types of rates-buying and selling rates-cross rates.

UNIT-III

Forward exchange contracts - features - forward margin - factors determining forward margin calculations-Interbank deals-cover deals-trading.

UNIT-IV

Foreign exchange risk and exposure - types of exchange risk and exposure- internal techniques of exposure-external techniques of exposure.

UNIT-V

Pre-shipment finance - features- categories of pre-shipment finance pre-shipment credit in foreign currency-post-shipment credit finance features -categories.

- Foreign exchange & Risk Management :C. Jeevanandam 1.
- 2. International Financial: Prakash G.Apte
- 3. Management: V.K. Bhalla
- International Financial Management: V.Sharan 4.
- 5. International Financial Management : Eun / Resnick
- 6. Global Financial Markets : IanH.Giddy.

SEMESTER - V CORE: XII OPERATIONS RESEARCH COURSE OBJECTIVES 1. To know the optimal solution of the graphical problem 2. To apply the model to minimize the cost of transporting in commodity and to assign the suitable job for suitable persons To adopt various technique in dealing with competitive situations 4. To foresee the difficulties in the operation of complex plans 5. To determine the sequence of performing a series of jobs to optimize total time and cost. COURSE OUTCOMES 1. Able to plan and provide a feasible solution based on the constraints Able to estimate the cost and construct a model to derive a solution 3. Capable of analyzing the various situations and implement the strategies 4. Able to apply the network techniques of PERT and CPM to control the operation cost 5. Able to find a better solution for complex problem Introduction to operations research - meaning - scope- uses - advantages and limitations of operations research Linear Programming Problems – Formulations of LPP- Graphical method – simplex method (simple problems) Transportation models – meaning – definition – basic feasible solution – North West Corner Rule (NWCR), Least Cost Method (LCM), Vogel's Approximation Method (VAM), MODI method. UNIT – III Assignment problems – meaning – Definition – Application of assignment problems Game theory - Basic terminologies - two person zero sum game - games with saddle point -(MiniMax, Maximin principles). Mixed strategy problem – Dominance property (simple problems). UNIT – IV Network analysis – construction of network. Time and critical path calculations, PERT- Programme evaluation Review Technique – meaning – Problems. CPM and PERT comparison. Decision theory – decision making under the condition of uncertainty, Maximax criterion, Minimax criterion, Hurwicz criterion, Laplace criterion. Decision making under risk - Expected value Criterion, Expected Opportunity Loss (EOL). Expected

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*Note: Questions in Theory and Problems carry 30% and 70% of the marks respectively..

Value of Perfect Information(EVPI). Decision Tree Analysis.

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TEXT BOOK

1. Kapoor V.K. "Operations Research: Sultan Chand & Sons, New Delhi.

- 1. Prem Kumar Gupta, Operations Research Sultan Chand & Co.
- 2. P.K. Man Mohan, Operations Research Sultan Chand & Sons.
- 3. Vohra N.D., Quantitative techniques in Management, Tata McGraw Hill
- 4. Agarwal B.M. Quantitative Methods, New Academic Publication.
- 5. Vital P.R. Introduction to Operations Research, Margham Publications, Chennai

SEMESTER - V

CORE – XIII FOREIGN TRADE PROCEDURES AND DOCUMENTATION

UNIT-I

Foreign trade policy2004-2009 – Export licensing procedures and formalities–Export price Quotations Deemed Exports – benefits – Categories of supply Role of Export Promotion in Export credits guarantee Corporation (ECGC) – Export promotion councils (EPCS) & commodity Boards (CB) –Export promotion schemes.

UNIT–II

EOU scheme (Export Oriented Units) – Eligibility – Setting up EOUs – supplies by DATA (Domestic Tariff Area) Units to EOUs–Special Economic Zones(SEZ) scheme– Eligibility Approval– conditions

– Fiscal Incentives for developer of SEZ's–New status Holder Categorization–one to five star Export Houses –Free trade and Warehousing Zones.

UNIT –III

Procedure for Registration of Importers- Categories of Importers – Importer Registration with regional licensing Authorities (IEC Number, I – card and modification of particulars) import of capital Goods under EPCG scheme(Export promotion capital Goods)–Duty Exemption / Remission scheme.

UNIT –IV

General provisions for Imports – Financing Import – Foreign Exchange Facilities to Importers – Customer and Central Excise Duty Drawbacks in Export goods –Foreign Currency Accounts in India and Abroad permitted currencies and methods of payment-Customs formalities for clearance of Imports goods-Shipment of goods.

UNIT-V

Import and export documentation–Framework– Standardizedpre-shipmentExportdocuments– Commercialandregulatorydocuments.

- 1. Foreign trade policy procedures and documents- M.I.Mahajan
- 2. 100% Export oriented unites special economic zones award procedure-S.M.Bhat Nagar
- 3. Import–M.I.Mahajan
- 4. Import Management–Nand Kishore sharmas
- 5. Import do it yourself-M.L.Mahajan
- 6. Export Management -Dr. Vermaand Agarwal
- 7. A guide on Export policy procedures and documentation–M.L.Mahajan

SEMESTER - V **CORE: XIV MANAGEMENT INFORMATION SYSTEM**

COURSE OBJECTIVES

- 1. To impart knowledge on concepts of Management Information System
- 2. To empower with the knowledge of role of MIS in decision making

COURSE OUTCOMES

On successful completion of this course, the students will be able to

- 1. Understand various concepts of MIS
- 2. Apply MIS for the decision making process
- 3. Know the roles of functional MIS
- 4. Be familiar with electronic payments.

UNIT-I

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Introduction to information system (IS) – Data and Information- Classification of Information-* Importance of Information System-components-information system resources- Management Information System (MIS) – Meaning – Definition-Importance of MIS

* * UNIT-II

Systems approach: System - meaning-characteristics-components- Types - System Development Life Cycle- System Analysis- System Design -Steps in implementing systems. System analyst-Meaning- Functions..
 UNIT-III

Transaction Processing System- Meaning – Importance- Components. Decision Making – Meaning – Types – Decision Support System (DSS) – Characteristics – Components – Expert System (ES) – Components -Applications – Introduction to Artificial Intelligence

UNIT-IV

Office Automation System (OAS) - Meaning-Benefits. Executive Information Systems (EIS) Components - Advantages. Functional Information System for Business - Marketing Information System Human Resource Information System - Production / Manufacturing Information System - Accounting Information System. Finance Information System.

UNIT-V

Telecommunication revolution - Introduction to Email, Internet, Intranet, Extranet, Teleconferencing, video conferencing, Virtual office, ERP - Benefits and challenges - Electronic payments. Introduction to cloud computing -concept of Big data

1. Management information systems - C.S.V. Murthy - Himalaya publishing house.

REFERENCE BOOKS:

- 1. Management information systems L.M. Prasad and Usha Prasad Sultan Chand & Sons
- 2. Management Information Systems- Text & Cases- Jawadekar. Tata McGraw Hill
- 3. Management Information Systems Managing Information Technology in the E-Business Enterprise -

James O Brien - Tata McGraw Hill.

CORE : XV FUNDAMENTALS OF RESEARCH METHODOLOGY

Course Objectives

- 1. To provide knowledge to carry out research work.
- 2. To make them aware of sources of collecting data
- 3. To analysis the collected data from different scales.
- 4. To state the relationship between variable.
- 5. To enable the students to prepare research report

Course Outcomes

- 1. Ability to apply research formulation on business problem
- 2. Capable of collecting data using appropriate statistical tools
- 3. Able to measure the variance.
- 4. Adoption of various parameters to test the significance of variables
- 5. Ability to select appropriate research design.

UNIT – I

Research – Meaning – Importance – Types – Definition of research problems – Research process.

UNIT – II

Research design – Types – Sample design – Sampling methods – Probability sampling and Non – Probability sampling - sampling errors.

* * * UNIT – III

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Data collection - primary data and secondary data - methods- designing of questionnaire - interview

* UNIT – III
* Data collection – primary data and secon
* schedule – measurement of scaling techniques.
* UNIT – IV
* Data processing – editing – coding – cla
* Alternate hypothesis – Formulation of hypothes
* UNIT – V Data processing – editing – coding – classification of tabulation. Types of hypothesis- Null hypothesis Alternate hypothesis – Formulation of hypothesis.

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Interpretation and report writing – techniques of interpretation – different steps in report writing – layout and types of report. Norms of using charts, index, tables, appendix and bibliography.

SEMESTER - VI

CORE: XVI – INTERNATIONALSTRATEGIC MANAGEMENT

1. To enable the students to understand the significance of setting goals, objectives and international strategy formulation, implementation and evaluation.

- 1. Demonstrate the concepts of strategic management benefits received by the organization.
- 2. Acquire knowledge on guidelines to formulate mission, goals and objectives.
- 3. Implement the knowledge gained in strategy selection.
- 4. Analyze the factors and approaches to implement the strategy
- 5. Understand the importance and criteria for strategic evaluation and control

UNIT - I

International Strategic Management–Distinguishing Characteristics of international Strategic Management-Difference between international Strategic Management and Domestic Strategic Management.

UNIT-II

Corporate Strategies - Mission - Vision - Analyzing industry and competition -Internal appraisal of the firm-Competitive advantage-Core competence-Internal analysis-Turnaround.

UNIT –III

Portfolio Analysis - Process of strategic choice- focusing in strategic alternatives -GAP Analysis – Selection Factors – Corporate portfolio analysis – BCG Matrix – Limitations of BCG Matrix – GE Nine cell matrix– SWOT analysis.

UNIT –IV

Strategy implementation – Concept of strategy implementation – steps in strategy implementation -Factors causing unsuccessful implementation of Strategy-Organization structure for strategy implementation–Forms of organization structure-relating structure to strategy.

UNIT-V

Strategy evaluation and control – Requirements for effective evaluation – Strategic control -Types of strategic Control-Process of evaluation-Setting Performance

standards–Evaluation techniques for strategic control.

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REFERENCE BOOKS

- 1. Dr.K.Arul & Dr. Jayaraman, Business Policy and Strategic management, Sri Guru Raja Publishers, Thiruvannamalai.
- 2. International Strategic Management, R.M.Srivastava ,Himalaya Publishing House, Bombay

- Strategic Planning formulation of Corporate Strategy Text & Cases, V.S. Ramasamy, S.Namakumari, Macmillan India Ltd., New Delhi.
- 4. Strategic Management, Francis Cherunillam, Himalaya Publishing House, Bombay.
- 5. Business policy & Strategy, LM Prasad, Sultan Chand Co., New Delhi.
- 6. Corporate Strategic Management, RM Srivastava & Divya ,Nigam Pragati Prakashan ,Meerut.
- 7. Business Policy &strategic management, Agarwal, Banerjee D Nair, Pragati Prakashan, Meerut.
- 8. Dr.K.Arul&Dr.A.Subanginidevi,BusinessPolicyandStrategy,ShanlaxPublication

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SEMESTER - VI CORE: XVII – FINANCIAL MARKETS AND SERVICES Course Objectives 1. The students will be inculcated in the field of financial markets 2. The idea will be given about financial services. Course Outcome 1. The field of capital markets has been studied clearly 2. The knowledge about financial market has been understood UNIT - I Financial Markets – meaning – classifications – capital market – Industrial securities market – Government securities market – Long term loans market – Mortgages market – Financial guarantees market – Money market * * securities market – Long term loans market – Mortgages market – Financial guarantees market – Money market * * * – Mone * * market. - Money market Vs Capital market - Objectives and importance of money market- Composition of money

UNIT – II

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 $\hat{*}$ New issue market – meaning – Distinction between New Issue Market and Stock exchange – Functions of New ** issue Market – Methods of floating new issues – Secondary market –players - Functions – Method of trading in * stock exchange – Recent developments – SEBI – Functions- Powers.

** * * UNIT – III

** ** National Stock Exchange (NSE) – objectives – features - OTCEI – Features – Advantages - National Security
 ** Depository Limited– Functions - SEBI – Powers and functions – Credit rating – Benefits – Credit Rating
 ** Agencies in India.

UNIT-IV

Financial services – Scope – New financial services – Merchant banking - services- Hire purchase – Features * * Leasing – Steps in leasing – types of leasing. * * * * **UNIT-V**

Venture capital -Features - scope - Mutual funds - Importance - Facilities available to investors - Concept of * Discounting – Factoring – Functions and Benefits – Concept of securitization

*********** ** programme. ** ** **UNIT – II** * ⋇ ** ✻ *** UNIT – III

Project identification and classification – Project formulation – project design and network analysis – project appraisal.

UNIT – IV

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* Ste * financial an * * **UNIT – V** Steps for starting a small industry – selection and type of organization – incentives and subsidies – financial analysis - sources of project finance.

Entrepreneurial support – DIC, Industrial Estate – SIDO, N
Commercial banks and New entrepreneurial development agency.
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** Entrepreneurial support – DIC, Industrial Estate – SIDO, NSIC, SSIC, SISI, SIDCO, SIPCOT, KVIC,

SEMESTER – VI

CORE: XVIII ENTREPRENEURIAL DEVELOPMENT

COURSE OBJECTIVES:

- 1. To impart knowledge and skills needed to become an entrepreneur
- 2. To motivate young people to set up own ventures and contribute to national economic development.

COURSE OUTCOMES

1. On the successful completion of the course, students will be able

Entrepreneurship – Meaning – Characteristics – Types – Traits – Functions of entrepreneurs – Theories * of Entrepreneurship. Role of entrepreneurs in economic development. Phases of Entrepreneurial development

Growth of entrepreneurs - factors determining the growth of entrepreneurs. Women entrepreneurs functions- role – growth – problems of women entrepreneurs – suggestions for the development of women entrepreneurs. Rural entrepreneurship – TRYSEM – risk taking development strategy for rural entrepreneurs.

OBJECTIVES

OUTCOMES

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UNIT - II

UNIT - III

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UNIT - IV

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International Monetary System: The pre-Bretton woods period, The Bretton woods system, Collapse of Bretton woods system (Including meaning of exchange rate, types of exchange rate system). International banking, Bank for international settlements (BIS) and Euro currency market.

UNIT - V

General Agreement on Tariff and Trade (GATT), World trade organization (WTO). International Monetary Fund (IMF), Asian Development Bank, UNCTAD.

TEXT BOOK:

Francis Cherunilam. 2009. International Business: Text and Cases. [Fifth Edition]. PHI Publishing House, New Delhi.

REFERENCE BOOKS:

- Arvind V. Phatak., Rabi S. Bhagatand and Roger J. Kashlak. 2010. InternationalManagement: Managing in a diverse and dynamic global environment. [Second Edition] Tata McGraw Hill, New Delhi.
 - 2. Charles W L Hill and Arun K Jain. 2014. International Business: Competing in the Global Market Place. [Tenth Edition]. Tata McGraw Hill, New Delhi.
 - 3. Bhalla, V.K. and Shiva Ramu, S. 2010. International Business: Environment and Management. [Thirteenth Edition]. Anmol Publications Pvt. Ltd., New Delhi.
 - John D. Daniels., Lee H. Radebaugh and Daniel P. Sullivan. 2012. International Business: Environment and Operations. [Fourteenth Edition]. Pearson Education, New Delhi.

SEMESTER - VI CORE – XX PROJECT WORK VIVA-VOCE Specimen–I TITLE A project report submitted to the Periyar University in partial fulfillment of the requirements for the award of the degree of BACHELOR OF BUSINESS ADMINISTRATION By Name of the student Reg. Inder the guidance of Inder the guidance of Department, College Name and place Inder and year of submission

CERTIFICATE

This is to certify that the project entitled, -TITLE, is a bonafide work carried out by

year..... in partial fulfillment of the requirements for the award of the degree of BACHELOR OF

BUSINESS ADMINISTRATION and the work is an original one and has not formed basis for the award of

any degree, diploma, associate ship, fellowship of any other similar title.

GUIDE SIGNATURE

HOD SIGNATURE

Project work evaluation viva – voce examination conduced on

INTERNAL EXAMINER

EXTERNAL EXAMINER

Specime - HI

DELARATION

For each or dealare that this project work entilled -TITLEI submitted to the PERIYAR UNIVERSITY, SALEM in partial fulfillment of the requirements for the award of BACHELOR OF BUSINESS ADMINISTRATION is an original one and has not been submitted earlier either to this university or or any order institution for the award of any degree / diploma.
Inter: Candidate signature
Partice:

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Course Outcomes:
On successful completion of this course, the students will be able to

Differentiate between Goods and Service
Know the dimensions and factors affecting service quates
Understand various service marketing mix elements
Apply service marketing concepts in various service in
UNIT-I

Services marketing –Introduction and definition – types of
services - classification of services – difference between est
sector-service marketing triangle.
UNIT –II
Services Marketing Environment – PESTEL. Service quates
customer expectations and perception-Gaps Model of Servimportance
UNIT-II
Strategies for Matching Capacity and Demand in services
marketing mix elements- Extended Marketing mix elements Service product – Introduction – planning for services offer
promotion and distribution of services
UNIT –IV
People in Services – Types of Service Personnel – Contact I
customer in service delivery – Service Process – Service Blue
UNIT-V
Physical Evidence – Physical facilities – Essential evidence
Services: Tourism Marketing - Bank Marketing – Hospital marketing

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GROUP-A

ELECTIVE – II RETAIL MANAGEMENT

UNIT - I

Definition of Retail Marketing — Features of Modern Retail Marketing –Importance of Retail Marketing – Types of Retail Marketing – Retail Marketing Mix.

UNIT – II

Functions of Retail Marketing - Buying - Assembling - Selling - Transporting.

UNIT – III

Storage and Warehousing – Risk Bearing – Retail Market Information – Grading and Standardization - Retail Market Function.

UNIT - IV

Buyer Behavior – Consumer Goods and Industrial Goods – Buyer Behavior Model – Factors

Influencing Buyer Behavior - Market Segmentation - Need and Basis - Targeting - Positioning.

UNIT - V

Retail Sales Forecasting – Methods – Analysis and Application – Products – Classification – New Product Development Process – Product Life Cycle –Line and Product Mix Decision.

TEXT BOOK

Retail Marketing Management – David Gilbert, Pearson Education.

REFERENCE BOOK

- 1. Golabal Marketing Management - Warren J. Keejan, Prentice - Hall of India.
- 2. Retail Management - Chetan Bajaj, RajnishTuli, Nidhi V Srivastav - Oxford University Press.
- 3. Retailing Management – Michael Levy, Barton A Weitz and Ajay Pandit– McGraw Hill.
- 4. Retailing Management – Text & Cases – Swapna Pradhan – McGraw Hill.
- 5. Retail Marketing Management – David Gilbert – Pearson Education.

ELECTIVE – I DIGITAL MARKETING

COURSE OBJECTIVES

- 1. To create an awareness on digital world
- 2. To familiarize the students about E Commerce models and payment gateways
- 3. To interact with the recent trends digital marketing

COURSE OUTCOME

- 1. Understand digital marketing concepts
- 2. Implementing the media of digital marketing
- 3. Usage of the social media marketing networking in their current trend

UNIT-1

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Digital Marketing- Meaning, Digital marketing environment, changes in consumer behavior in digital era. Web Presence- Meaning- Constituents of web presence- E-Commerce Business Models

UNIT-II

Media- Meaning-types of online media- impact of online media options. Media strategy- online media strategies. Payment gateways-Meaning- features of good payment gateway- transaction process of payment gateways

* UNIT-III

Search engine- Meaning-Functions-Search Engine Result Page (SERP). Search Engine Marketing (SEM), * Search Engine Optimization (SEO)- Methods of search engine optimization- Advantages and Disadvantages of **SEO**

UNIT-IV

* Paid Search Engine Marketing- pay per click advertising (PPC), landing pages, Landing pages, Long Tail Concept, Content marketing, Online advertising – Interstitial Banners, Pop Ups Advertising, Map Advertisement, Floating Advertising, Banner advertisement, Social Media advertisement

**** UNIT-V**

* Digital Marketing research- Meaning- Methods of digital market research- Advantages-Disadvantages. Audience profiling and segmentation- meaning- criteria for audience segmentation strategy- E-Mail Marketing. Social Media Marketing – Face book, Instagram, Twitter, You tube, LinkedIn, Blogs.

ELECTIVE - II LOGISTICS AND SUPPLY CHAIN MANAGEMENT

UNIT-I

Introduction to logistics – Business Logistics–Marketing Logistics. Logistics Management – Definition – Meaning – Types – Logistics and customer services- physical supply and distribution-elements and evolution of purchasing and integrated logistics

GROUP – B

UNIT-II

Transportation-Types- transportation services election decision making. Vehicle routing and scheduling-MTO/Intermodal transportation-regulation.

Ware housing - concepts and types – location analysis – material handling consideration – packaging -purpose function-design and costs-inventory management models-push and pull methods-EOQpolicies and control methods.

UNIT-III

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Logistics Demand- Forecasting-The Nature of Demand -Forecast Components-Forecast Techniques-Forecast Error-Logistics Location Structure.

UNIT-IV

Supply Chain Management Models-Definition-Objectives-Applications-Types-Conceptual Models-Key issues in supply chain management.

UNIT-V

Supply Chain Management Strategy – Inventory Management – Push and Pull Systems – Demand and Cash flow in supply chain management-Enterprise Resource Planning(ERP)-Supply chain management matrix.

Note: Theories and concepts only.

- 1. Donald Bolversox and DaavisJ.Closs: Logistics Management–The Integrated supply chain process Tata McGraw Hill,(2006.)
- 2. David Simchi–Leviand Philip Kaminskyand Edith Simchi–levi- Designing and Managing the supply chain concepts,strategies and case 2ndEdition,Tata McGraw Hill,(2006)

REFERENCEBOOKS:

- 1. Rahul, V. Altekar: Supply chain Management, Concepts & Cases, PHI Learning, (2006)
- 2. Ailawadi, RakeshSingh: Logistics Management ", PHI Learning (2006)
- 3. K.K.Khanna: Physical Distribution
- 4. S.L.Gupta: Sales and Distribution Management.
- 5. Vinod V Sopic: Logistics Management

GROUP - C

ELECTIVE I INVESTMENT MANAGEMENT

COURSE OBJECTIVES

1. To study about the introduction about investment management

To create an idea about real assets, financial assets

3. To study about risk return policy

COURSE OUTCOME

- 1. The knowledge about investment management has been studied
- 2. The students have known about investment, risk return policies

** COURSE C ** 1. To st ** 2. To ct ** 3. To st ** COURSE C ** 1. The I ** 2. The st ** UNIT – I ** Mean ** investments ** UNIT – II ** Inves ** Inves ** Investments ** Investments ** Inves ** Investments ** Inves ** I Meaning of investment - Nature and scope of investment management - factors favorable for investments – features of an investment programme.

Investment avenues – Real assets – Financial assets – Fixed income and variable income securities – mutual fund – derivatives

Risk- Return concept – Return measurement - Basic valuation models – equity valuation, Preference share and bond valuation .Risk - risk classification - systematic and unsystematic risk - measurement or risk.

UNIT – IV

New issue market and stock exchange – kinds of trading – Securities and Exchange Board of India.

UNIT - V

Sources of Investment information - Credit rating agencies - CARE - CRISIL - ICRA - credit

rating methodology - Indices.

ELECTIVE II PORTFOLIO MANAGEMENT

COURSE OBJECTIVES

1. To study about portfolio management

2. To know about the analysis of technical analysis

COURSE OUTCOME

1. The basic information about portfolio management has been studied

2. The portfolio analysis helped the students in business

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Portfolio management – meaning – Elements of portfolio management- Stages in portfolio management-Return on portfolio – Risk on portfolio – Diversification – principles of diversification – Markowitz

diversification Model.
UNIT – II
Fundamental analysis – Economic analysis – Industry analysis – Company analysis.
UNIT – III
Technical analysis – tools of technical analysis – Dow theory–major trends – Principles of
technical analysis – Charts and trends – different patterns. Efficient market hypothesis – weak form – semistrong form - strong form -Random walk theory- assumptions and limitations.

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* **UNIT – IV** * **Mod** * **Double** Modern portfolio theory - Basics of modern portfolio theory - Capital asset pricing model - Role of beta portfolio investment strategy – Asset allocation – Risk management strategy.

Portfolio investment timing and performance evaluation – measures of return – formula plans – types of * formula Risk adjusted measures of performance Application of evaluation techniques

ELECTIVE - I ENTERPRISE RESOURCE PLANNING COURSE OBJECTIVES:

1. Become familiar with ERP Process.

2. Learn ERP implementation process using information technology

COURSE OUTCOME:

1. Design and develop ERP applications using features of ERP tools

UNIT – I

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→asics of ERP – ERP essentials – ERP e^{*} * presentation tier – application tier – database tier * * **UNIT – II** * Basics of ERP – ERP essentials – ERP evolution – ERP market – ERP tiers – information system-

GROUP: D

Enterprise systems - stand alone mainframe systems - client server architecture - service oriented * architecture – types of enterprise systems – types of data.

* * UNIT – III

Process in ERP - Basic procurement process - physical flow - information flow - document flow -* information flow- financial impact – role of enterprise systems in the procurement process - fulfillment process *production process.

UNIT – IV

Integration – integrated process – integrated process execution – additional intra company – extended (intra company) processes.

UNIT – V

ERP for construction industry - ERP for a manufacturing industry - ERP for a production industry - ERP

- ** ERP for construction industry ERP for a manufacturing industry ERP for a produc
 ** for a marketing industry ERP for a services industry ERP for a human resources industry.
 ** **REFERENCE BOOKS**** 1. Simha R Magal, Jeff Word " Essentials of Business Process & Information System" publications
 * 2. Marianne Bradford "Modern ERP, select, implement & use Today's advanced busines
 ** Publishers
 3. Jyorindra Zaveri "ERP" Himalaya Publishing House. 1. Simha R Magal, Jeff Word – "Essentials of Business Process & Information System" Wicky
 - 2. Marianne Bradford "Modern ERP, select, implement & use Today's advanced business systems" LuLu
 - 3. Jyorindra Zaveri "ERP" Himalaya Publishing House.

ELECTIVE - II E - BUSINESS

UNIT I

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Basic Internet Fundamentals: Overview of the Internet, Browsing the world wide web, Electronic Mail, Basics of using FTP, Newsgroups, Searching the web to gain Market Intelligence, Internet Technology

UNIT II

eCRM -Meaning -Difference between CRM & eCRM - Features of eCRM -eCRM Software.

UNIT III

MS-office -Data entry -graphs -aggregate function - Formulas & functions -Different No. System & conversion.

UNIT IV

An Electronic Market place of buyers & sellers - Collaborating on a distribution chain -Online catalog.

UNIT V

Commercial Websites -Types of online business -Sales of Products & Services One to one Marketing Strategies.

TEXT BOOKS

- Greg Holden, Starting an E.commerce Business for Dummics H Edition 1.
- David Kodiur, Understanding Electronic Commerce. 2.

REFERENCE BOOKS

- PI' Josep, E. Commerce A ManagenPespective, PHI 1.
- 2. Daniel Amor, E Business Revolution, Pearson EducationAsia, PHI
- Shurethy, E -Business with Net Commerce 3.
- 4. Samanthashurethy, E-Business With Net Commerce.

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ELECTIVE – I TOTAL QUALITY MANAGEMENT (TQM)

Course Objectives

1. The knowledge about total quality management has been identified and created an idea

2. The control chart methods have been studied

Course Outcome

1. The students will be given an opportunity in the field of quality control

2. The knowledge about the quality management has been studeid

UNIT-I

Concept of Quality – Quality as customer delight – Quality as meeting. Standards–Introduction to total Quality – Concept of total Quality Design, inputs, process and output – Quality as business performance - Attitude and involvement of top management.

UNIT-II

Quality Management – Fundamentals – Evolution and objectives –Planning for Quantity – Quality Process – Statistical Process Control (SPC)–Quality Assurance – Total Quality management.

UNIT-III

Quality Management System - ISO 9000 series - Techniques of TQM -5' Concepts - 7' tools - Cause

Effect Analysis stratification, Pareto diagram Histogram, Control charts (SQC) check sheet & Pie-

UNIT-IV

Bench marking - Essence of Bench Marketing-Benefits and Strategic Bench marking - Global bench marking - Business Process Re-engineering.

UNIT - V

Core competence and strategic alliance for ensuring quality - role of MNCS, in emergence of global quality - Barriers to TQM.

COURSE OBJECTIVES

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- 1. Describe retail merchandising operations and their importance in a competitive market.
- 2. Helping the students acquire the required skills to be an effective merchandising management
- 3. Facilitating the learners understand, analyse and take decisions as merchandising manager.
- 4. Imparting the knowledge about merchandising and its influence on other business activities.
- 5. Inculcating about the preparations required to deal with the changing scenario of merchandising.

COURSE OUTCOMES

- 1. Learners understand the concepts, trade theories and importance of merchandising management.
- 2. Students acquire the required skills to be an effective merchandising management professional.
- 3. Learners understand, analyze and take decisions as merchandising manager.
- 4. Students acquire the knowledge about merchandising and its influence on other business activities.

Students will be able to deal with the changing scenario of merchandising

UNIT - I

* Concept of Retail Merchandising: Meaning of Merchandising, Major Areas of Merchandise Management, Role * and Responsibilities of Merchandisers.

* Merchandise Mix: Merchandise Mix, Concept of Assortment Management, Merchandise Mix. *

* UNIT - II

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CROUP – B ELECTUPE – II MERCHANDISING MANAGEMENT ACTIVE – II MERCHANDISING MANAGEMENT SET OBJECTIVES Describe retail merchandising operations and their importance in a competitive market. Helping the students acquire the required skills to be an effective merchandising management professional. Facilitating the learners understand, analyse and take decisions as merchandising management. Inparting the knowledge about merchandising and its influence on other business activities. Inculcating about the preparations required to deal with the changing scenario of merchandising. **ESE OUTCOMES** Learners understand the concepts, trade theories and importance of merchandising management. Students acquire the required skills to be an effective merchandising management professional. Learners understand, analyze and take decisions as merchandising management professional. Learners understand, analyze and take decisions as merchandising management professional. Learners understand, analyze and take decisions as merchandising management professional. Learners understand, analyze and take decisions as merchandising management professional. Learners understand, analyze and take decisions as merchandising management professional. Learners understand, analyze and take decisions as merchandising management professional. Learners understand sequent the changing scenario of merchandising to 1 professional decisions (Merchandising add its influence on other business activities. undues will be able to deal with the changing scenario of merchandising to 1 professional decisions (Merchandising, Major Areas of Merchandise Management, Role esponsibilities of Merchandisers. matice Mix: Merchandise Mix, Concept of Assortment Management, Merchandise Misplays, Display and Designs, sprinciples of Design; Color Blocking; Types of Displays – importance of Merchandise Displays, pit of Space Management, Konce of II in Space Management, Purpose of space planning; Lighting, Management, Murpose of space planning; Lighting, M Basics; Principles of Design; Color Blocking; Types of Displays -Importance of Merchandise Displays, Concept of Space Management, Role of IT in Space Management, Purpose of space planning; Lighting, Window display for a product or merchandise, Concept of Planogram.

⋇ UNIT - III

Visual Merchandising: Meaning of Visual Merchandising, Visual merchandising terminologies [Facade, Signage, Store windows etc. - Objectives of Visual Merchandising, History and growth of Visual Merchandising, Visual Merchandising in India, Product Positioning and Visual Merchandising

UNIT - IV

Merchandise Planning: Concept of Merchandise Planning, Applications of Merchandise Planning, Elements of Merchandise Planning, Role of Merchandiser in Planning.

Category Management and Merchandise Budgeting: Concept of Category Management, Merchandise * Forecasting, Merchandise Budgeting

UNIT - V

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Merchandise Sourcing: Concept of Merchandise Sourcing, Historical Perspective of Sourcing, Stock Management and Distribution, International Sourcing

Merchandise Replenishment: Retail Replenishment, Importance of Replenishment, Direct Store Delivery (DSD), Managing Retail Home Delivery, Measures for Retail Distribution and Replenishment.

TEXT BOOK:

- 1. Donellan, John. 2001. Merchandise Buying and management. Fairchild Publications.
- 2. SwapnaPradhan. 2010. Retail Merchandising. Tata McGraw Hill.

REFERENCE BOOKS:

- * * 1. Bliss, Laura L. 1995. Study Guide Visual Merchandising and Display. III edition" Fairchild Publications.
- *2. Vedomani, Gibson. 2012.Retail Management 4th Edition.Jaico Publishing House.
- * 3. Grose, Virginia. 2011. Basics Fashion Management: Fashion Merchandising. AVA Publishing.
- 4. Rabolt, Nancy J. and K. Judy. 1997.Concepts and Cases in Retail and Merchandise Management. Fairchild Publications.

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PATTERN

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QUESTION **PAPER PATTERN FOR THEORY SUBJECTS**

(Including Skill Based and Non-Major Elective papers)

Time:3Hours.

Max.Marks: 75

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PART-A (15x1=15 Marks)

Answer All Questions

(Three questions from each unit)

Objective type questions

PART-B (2x5 =10 Marks)

Answer any two questions

out of five questions (One

question from each unit)

PART-C (5x10=50 Marks)

Answer all Questions

(One question from each

unit with internal choice)

Either or pattern